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Curricular Report No. 7-2011-2012 from the Graduate Council to the Faculty Senate.

University of Rhode Island Faculty Senate

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THE
UNIVERSITY
OF RHODE ISLAND



Serial Number #11-12--22

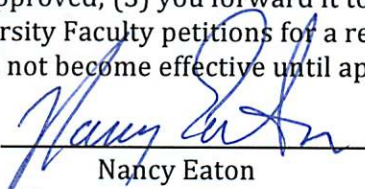
TO: President David Dooley

FROM: Nancy Eaton, Chairperson of the Faculty Senate

1. The attached BILL titled, Curricular Report No. 7-2011-12 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on May 10, 2012.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective May 31, 2012, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

May 14, 2012

(date)


Nancy Eaton
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

a. Approved ☒.

b. Approved subject to final approval by Board of Governors ____.

c. Disapproved ____.

6.8.12
(date)


President

**THE GRADUATE SCHOOL -- UNIVERSITY OF RHODE ISLAND
CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE
FACULTY SENATE**

**REPORT NO. 7, 2011-2012; 24 April 2012
(from April 2012 Graduate Council Meeting)**

500/600-level course

Change:

- 1) College of Arts and Sciences
Library and Information Studies

LSC 520 School Library Media Services – change in credit hours from (Lec 3) to (Lec 2, Practicum 1), and change in catalog description and prerequisites to read: Prepare school librarians to meet RIPTS and AASL roles: teacher, information specialist, instructional partner, administrator and leader. Emphasize teaching AASL standards integrated with Common Core Standards. Includes 60-hour field experience. Pre: Completion of 18 hours including core courses 502, 504, 505, and 508 or permission of instructor.